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## Background


Patient and Public Involvement/Engagement (PPIE) is highly valued, but under-researched.

## Aim

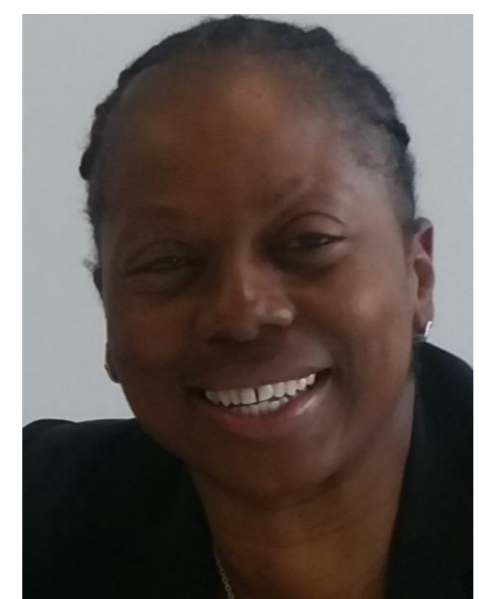
To report an evaluation of the PPIE input embedded within a larger project.

## Methods

11 qualitative interviews:  
 3 PPIE representatives,  
 8 researchers/clinicians.  
 Thematic analysis. UK NHS ethics approval.

**Want to know more?** Liz Forbat  
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## Findings



Maisie: PPIE member

**Example PPIE project activities and roles:** Co-investigators involved pre-funding; monthly meetings; budgetary control; choosing outcome tools; co-facilitating workshops; writing blogs/poems; attending the ethics committee meeting; speaking from first-hand experience

**PPIE 3:** *“We developed these hourly meetings or half-hour meetings after the main meeting, just to decipher in plain English that we knew what was going on. And that was a really good idea. So, I think we’re always well looked after.”*



Irene: PPIE member



Margaret: PPIE member

**Academic 3:** *“I’ve just enjoyed it more than meeting with academics all the time. It’s made me think a lot about communicating to non-academic audiences [...] I’m thinking ‘okay how am I going to make this easier to understand’”*

## Impact and change due to PPIE involvement

- (i) PPIE made changes to the study throughout
- (ii) PPIE felt their input was valued
- (iii) Many academics in the team also had lived experiences, which they also shared, complicating assumptions about unitary identities.